

# **ФОНД ОЦЕНОЧНЫХ СРЕДСТВ**

**по английскому языку**

**5 класс**

## **ПОЯСНИТЕЛЬНАЯ ЗАПИСКА.**

Фонд оценочных средств учебной дисциплины история была разработана на основе Федерального государственного образовательного стандарта по профессии начального и среднего профессионального образования (далее НПО и СПО), утвержденного приказом Министерства образования и науки Российской Федерации

№282 от 06.04.2010г, зарегистрирован Министерством юстиции региона №17241 от 17.05.2010г.

Программа ФОС по теории и методике обучения истории составлена в соответствии с требованиями Федерального Государственного образовательного стандарта НПО и СПО.

Настоящая программа включает в себя перечень вопросов из дисциплины «Истории». Перечень вопросов настоящей программы соответствует требованиям к уровню подготовки обучающихся НПО и СПО.

ФОС является средством для определения практической и теоретической подготовленности обучающихся к выполнению образовательных задач, установленных государственным образовательным стандартом начального и среднего профессионального образования.

**Фонд оценочных средств для проведения текущего контроля успеваемости и промежуточной аттестации.**

**Основное общее образование.**

**5 класс.**

<b>№</b>	<b>Тема</b>	<b>Наименование оценочного средства</b>	<b>Назначение  КИМ</b>	<b>Представление оценочного средства в фонде</b>
<b>I четверть</b>				
<b>1</b>	<b>“Schooldays”</b>	<b>Входной контрольный тест</b>	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.
<b>2</b>	<b>“That’s me”</b>	<b>Четвертная контрольная работа за 1 четверть</b>	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.
<b>II четверть</b>				
<b>3</b>	<b>“Family ties”</b>	<b>Четвертная контрольная работа За II четверть</b>	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.
<b>III четверть</b>				
<b>4</b>	<b>“In all weathers”</b>	<b>Четвертная контрольная работа за III четверть</b>	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.
<b>IV четверть</b>				
<b>5</b>	<b>“Holidays”</b>	<b>Итоговая контрольная работа За IV четверть</b>	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.

**1. Match the words.  
response.**

- |                      |              |
|----------------------|--------------|
| 1_ Information Paul. | a Education  |
| 2_Physical           | b break      |
| 3_School             | c Technology |
| 4_Lunch              | d subjects   |
| 5_pencil thanks.     | e case       |

Points: \_\_

5x4 20

**2. Complete with a/an.  
you later.**

- |                         |                |
|-------------------------|----------------|
| 1.....pencil case       | 4 ..... eraser |
| 2 .....atlas            | 5..... ruler   |
| 3 .....pencil sharpener |                |

Points: \_\_

5x3 15

**4. Choose the correct**

1. A: Good morning,  
B: a Good morning, Ann.  
b And you?
2. A: How are you?  
B: a I'm fine,  
b Thank you.
3. A: Goodbye, Tony.  
B: a How are you?  
b Goodbye, Sally. See
4. A: See you later!  
B: a See you.  
b Fine, thanks.

Points: \_\_

4x5 20

**3. Fill in: is, are, then answer the questions.**

My score: \_\_

- 1 ..... Laura new to the school?  
100  
Yes, .....

2 ..... Tim in 5 Year?

No, .....

3 ..... Paul and Steve at secondary school?

Yes, .....

4 ..... Jane and Claire in 7 Year?

No, .....

5 ..... Laura and Jane at primary school?

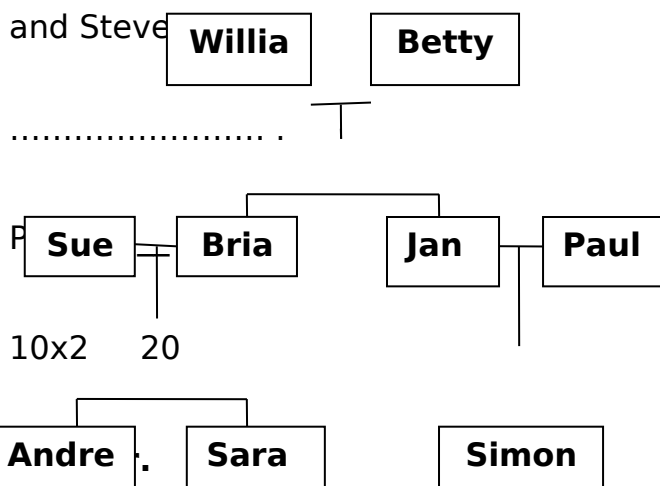
**Четвертная контрольная работа за 1 четверть**

"That's me"

**Четвертная контрольная работа  
за 1 четверть**

**1. Look at the family tree and complete the sentences.**

and Steve



5 A: .....Tony

B: No, they

**4 Circle the correct**

her / she.

1 Betty is Brian's .....  
us maths teacher.

2 Sarah is Andrew's .....  
friend. I tell he / him

3 William is Simon's .....

4 Betty is Sarah's .....  
band. I love their / them

5 Sue is Andrew's .....

6 Brian is Simon's .....  
very funny.

7 Paul is Simon's .....

1 This is my mother. Look at

2 Mrs Richards is our /

3 John is my best

everything.

4 U2 is my favourite

songs.

5 My / Me grandpa is

Points: \_\_

Points:

—

7x3 21

5x3

15

**2 Write the opposite.  
using *the* imperative.**

**5 Make sentences**

1 short ≠ ..... 3 big ≠ .....  
(x).....

1 close the window

2 thin ≠ .....  
.....

Points: \_\_ 2 come here (✓)

3x3 9 3 be quiet (✓)

.....

4 open the door (x)

.....

**3 Fill in the gaps with *can/can't*.**

5 take my CDs (x)

.....

1 A: ..... Mary cook well?

Points: \_\_

B: Yes, she ..... .

5x3 15

2 A: ..... Bill dance?

**6 Match the questions to**

**the answers.**

B: No, he ..... .

A

B

3 A: ..... Sue play football?  
She's very nice.

1 \_\_ What's her name? a

B: Yes, she ..... .

2 \_\_ Where's she from?

b No, she hasn't

4 A: ..... your brother speak French?

3 \_\_ How old is she?

c Alice

B: Yes, he ..... .  
sisters? d She's 13.

4 \_\_ Has she got any brothers or

5 \_\_ What's she like? e

She's from Japan

Points: \_\_

My

score: \_\_

5x4 20

100

"Family ties"	<b>Четвертная контрольная работа За II четверть</b>
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### 1 Cross the odd word out.

- 1 wardrobe – bed – sink – chair
- 2 fridge – book – table – cooker
- 3 sofa – washbasin – toilet – bath
- 4 armchair – carpet – coffee table – garden
- 5 kitchen – bathroom – bedroom – garage

Points: \_\_

5x4      20

### 2 Match the exchanges.

- 1 \_\_ Which floor is your flat on?      a It's on the desk.
- 2 \_\_ What's your new flat like?      b It's nice.
- 3 \_\_ Where's the lamp?      c Yes, there is.
- 4 \_\_ Which is my bedroom?      d The 5 th.
- 5 \_\_ Is there a TV in your room?      e This one here.

Points: \_\_

5x5      25

### 3 Write the ordinal numbers.

- |             |               |
|-------------|---------------|
| 1 4th ..... | 5 11 th ..... |
| 2 3rd ..... | 6 20 th ..... |
| 3 1st ..... | 7 16 th ..... |
| 4 2nd ..... | 8 12 th ..... |

"In all weathers"	<b>Четвертная контрольная работа за III четверть</b>
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**1 Write the seasons. What season is it now?**

.....(play) football every

1 s.....r 3 s.....  
.....(go) camping.

2 w..... 4 a.....

Points: \_\_\_\_  
French tourist at

4x4 16  
(speak) French well.

2 My brother

Sunday but this Sunday he

3 Rose .....(talk) to that  
the moment. She .....

**2 Circle the odd word out.**

(watch) a film on television

1 cold - leaves - warm - hot  
.....(not/often/do) this.

2 boots - gloves - scarf - shorts

3 high heels - caps - shoes - trainers

Points: \_\_\_\_

4 Alaska - May - July - April

16

4 Tom .....

now. He

Points: \_\_\_\_

4x4 16

8x2

**3 Complete the gaps with the correct word.  
prompts to complete the dialogue.**

**6 Use the**

Like, terrible, jumper, freezing, hot, suits  
you? How much is it?

1) A: What's the weather .....  
in Edinburgh today?  
.....

B: It's very .....and sunny.  
skirt, please.

2) A: How do I look in this .....?  
.....

B: You look lovely. It.....you perfectly.  
one. 3) .....

1) £45; How can I help

What size are you?

A: Good morning, madam. 1)

B: I'm looking for a

A: The skirts are here. 2)

B: I'm a 12. I like this

Points: \_\_\_\_

.....

4x4 16

A: It's 4)

B: Thanks. I'll take it.

#### 4 Write sentences using the present simple and

Points: \_\_

##### present continuous.

4x5 20

1 she / usually / wear trainers - wear high heels

My score: \_\_

2 he / usually / watch TV - read a book

3 they / usually / wear blue shirts - wear green ones

4 we / usually / go swimming - have a picnic.

Points: \_\_

4x4 16

#### 5 Complete the sentences with the correct form of the verb in brackets.

1 I .....(not/want) to go out

tonight as I .....(study) for a test at the moment.

"Holidays"

Итоговая контрольная работа  
За IV четверть

#### 1 Match the products to the shops. exchanges.

#### 4 Complete the

1 \_\_ magazines  
Alma Street.

a shoe shop

1) Yes. There's one on

2 \_\_ aspirin

b music shop

2) On the 3<sup>rd</sup> floor.

3 \_\_ boots

c chemist's

3) It's sixty pence.

4 \_\_ trousers  
Man 2.

d toy shop

4) Yes, I did. I saw Iron

5 \_\_ CDs

e newsagent's

5) It's opposite the café

6 \_\_ dolls

f clothes shop

department?

1 A: Where is the toy

Points: \_\_

B: .....

6x3 18  
weekend?

2 A: Did you see a film last

#### 2 Circle the odd word out.

B:

.....

1 zoo - concert hall - theme park - film  
there a supermarket

3 A: Excuse me, is

2 packet – corner – jar – bar

around here?

3 comedy – greengrocer's – -animated – action

B:

.....

4 art gallery – jigsaw – stuffed animal – board game  
me where the bakery is?

4 A: Can you tell

5 chocolate – crisps – jam – square

B:

.....

Point: \_\_\_\_  
of cola?

5 A: How much is this bottle

5x3 15

B:

.....

### 3 Complete the sentences using the Past Simple.

Points: \_\_\_\_

1 Where .....(he/go) last Sunday.  
(5x5) 25

2 She .....(not/watch) TV last night.  
My score: \_\_\_\_

3 We .....(play) basketball last weekend.

4 Mum .....(make) a cake yesterday .

5 She .....(tidy) her room yesterday afternoon.

6 We .....(see) two white tigers at the zoo.

7 Bill .....(buy) a pair of jeans two days ago.

8 The children.....(eat) all the lasagna.  
They were very hungry.