

**Фонд оценочных средств для проведения текущего контроля успеваемости и промежуточной аттестации.**

**Основное общее образование.**

**6 класс.**

№	Тема	Наименование оценочного средства	Назначение КИМ	Представление оценочного средства в фонде
<b>I четверть</b>				
1	“Входная контрольная работа”	Входной контрольный тест	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.
2	“Who is who”	Четвертная контрольная работа за 1 четверть	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.
<b>II четверть</b>				
1	“Getting around! ”	Четвертная контрольная работа За II четверть	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.
<b>III четверть</b>				
1	“Leisure activities”	Четвертная контрольная работа за III четверть	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.
<b>IV четверть</b>				
1	“Food and refreshments”	Итоговая контрольная работа За IV четверть	Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу.	Комплект контрольных заданий по вариантам.

**1 Complete the pairs.**

1 father– m \_ \_ \_ \_ \_

2 brother– s \_ \_ \_ \_ \_

3 husband– w \_ \_ \_

4 grandpa– g \_ \_ \_ \_ \_

Points: \_

5X2 10

**2 Circle the odd word out.**

1 bank - baker's - vase - library

2 fireplace - sofa - armchair - bathtub

3 newsagent's - toy shop - supermarket - aspirin

4 spring - May - autumn - winter

5 first - two - ninth – sixth

Points: \_

5X4 20

**3 Choose the correct word.**

1 Is there a/some baker's?

2 There are any/some shops in that street.

3 There aren't some/any supermarkets here.

4 My birthday is on/in 5th November.

5 Meet me on/at 8.30!

Points: \_

5X2 10

**4 Fill in: at, in or on.**

1 .....1st May

2 .....1991

3 .....theweekend

4 .....8:30pm

5 .....themorning

Points: —

5X2 10

**5 Match the questions in column A with the correct answers in column B.**

**A**

**B**

1 \_What's the date today?

a Place it over there

2 \_How old are you?

b It's on 5 th May

3 \_When is yourbirthday?

c It's half past three.

4 \_What time is it?

d I'm 12.

5 \_Where do you want  
the vase?

e It's 17 th August.

Points: —

5X4 20

**“Who is who”**

**Четвертная контрольная  
работа за 1 четверть**

**1 Complete the pairs.**

4 short hair - .....

5 straight hair - .....

1 father- m \_ \_ \_ \_ \_

Points: \_

2 brother- s \_ \_ \_ \_ \_

5X2 10

3 husband- w \_ \_ \_

4 grandpa- g \_ \_ \_ \_ \_

5 uncle- a \_ \_ \_

6 son - d \_ \_ \_ \_ \_  
Paul

Twelve

Points: —

6X3 18

Brazilian

### 5 Match the questions to the answers.

1 \_ What's your name? A Brazil

2 \_ How old are you? B

3 \_ Where are you from C

4 \_ What nationality are you? D

### 2 Fill in the missing words.

Points:

—

4X5 20

1 Spain -.....

2 ..... - Polish

3 ..... - Brazilian

4 Britain - .....

.

Points:—

4X3 12

### 3 Fill in the gaps with the *possessive pronouns or adjectives*.

1 This is John and this is ..... brother.

2 That is Mary's car. It's ..... .

3 You can have this book. It's.....

4 Ann and Fiona are sisters. .... surname  
is Harris.

5 I love ..... family.

Points: —

5X4 20

### 4 Write the opposites.

1 old man - .....

2 tall boy - .....

3 big eyes - .....

<b>“Getting around! ”</b>	<b>Четвертная контрольная работа За II четверть</b>
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### 3 Complete the sentences with these words.

• sail • drive • ride • fly • cross

- 1 I can't ..... a plane, but I can .....  
a boat.
- 2 Don't ..... the road when the light is red
- 3 If you want to learn how to a car,  
you can go to .....a driving school.
- 4 When the weather is good, I .....my  
bike in the park.

Points: \_\_

5X2 10

### 4 Write the opposites.

- 1 go - .....
- 2 turn left - .....
- 3 go up the street - .....
- 4 red lights -.....
- 5 fast- .....

Points: \_\_

5X3 15

### 5 Put the words in the correct order to form full sentences.

- 1 both/cross/ways/look/before/you/road/the
- 2 parked/cross/between/don't/cars

3 traffic/against/ride/don't

4 bicycle/wear/helmet/a

5 pavement/stand/on/the

Points: —|

5X4 20

**6 Put the sentences in the correct order to make a dialogue.**

- \_ Yes, there's one quite near.
- \_ You're welcome.
- \_ How do I get there?
- \_ Excuse me, is there a hospital near here?
- \_ Go down Bridge Road and turn left into Green Street.

<b>“Leisure activities”</b>	<b>Четвертная контрольная работа за III четверть</b>
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### 1 Form compound nouns.

- |          |           |
|----------|-----------|
| 1 house  | a a day   |
| 2 wind   | b paper   |
| 3 basket | c surfing |
| 4 news   | d work    |
| 5 birth  | e ball    |

Points: —

5X3 15

### 2 Complete the gaps with the words below.

• interested • keen • mad • fond • good

1 Tony is .....about football. He never misses a match on TV!

2 Are you .....in history as well?

3 Jane's little daughter is very .....  
at dancing!

4 I'm quite ..... of comedies. What about you?

5 Anthony is not .....on classical music.

Points: —

5 X2 10

### 3 Circle the odd word out.

1 dull - tiring - awful - fun



2 dominoes - painting - backgammon - billiards

3 good - fond - keen - bad

4 rarely - quick - never - always

Points:

4X5 20

**4 Write sentences using the *present simple* and *present continuous*.**

1 walk to work / take bus

> *I walk to work every day but today I'm taking the bus.*

2 eat vegetables / eat meat

3 play volleyball / play basketball

4 go windsurfing / go skiing

5 play darts / play chess

6 read a book / meet friends /

Points: \_\_\_\_

5X4 20

**5 Complete the sentences with the correct form of the verb in brackets.**

1 I can't go out tonight because I.....  
.....(study) for my maths exam.

2 I..... (not/want) to leave yet.

I .....(have) such a good time.

3 Christine (.....not/watch)  
much TV because she.....  
(prefer) to read.

**6 Use the prompts to complete the dialogues.**

• I don't mind • That's not right! • Like

what? • How about a board game?

1 A: We never do anything fun at the weekends!

B: .....

2 A: Can I close the window?

B: .....

3 A: Let's do something for your birthday!

B:.....

4 A: .....

B: That's a great idea!

<b>“Food and refreshments”</b>	<b>Итоговая контрольная работа За IV четверть</b>
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### **1 Circle the odd word out.**

breakfast - lunch - dinner - dessert

lemon - jam - honey - sugar

boil - fry - order - bake

starters - drink - main courses - desserts

bread - fibre - iron - vitamin

Points: —

5X4 20

### **2 Write the correct word.**

a b \_ \_ \_ \_ of olive oil

a b \_ \_ of cereal

a p \_ \_ \_ \_ of biscuits

a b \_ \_ of rice

a j \_ \_ of jam

a l \_ \_ \_ of bread

a b \_ \_ of chocolate.

Points: —

7X2 14

### **3 Underline the correct word.**

There is some/any milk in the fridge.

Are there any/some bananas left?

There are a lot of/much biscuits in the box.

There wasn't many/any coffee left.

Is there much/many rice left?

There are much/many dishes to choose from.

I want a few/a little sugar in my coffee.

We've got a little/a few oranges here.

Points: —

8X2 16

**4 Put the verbs in brackets in the *present***

***simple, present continuous or simple past.***

1 .....(you/bake) a cake  
for your birthday last week.

2 He ..... (eat) pasta twice a week.

3 We .....(have) lunch  
together yesterday.

4 Mum .....(bake) a cake now.

5 Where .....(you/go)?  
To the supermarket.

6 Sheila .....(not/like) spicy food.

Points: —

6X3 18

**5 Match the questions to their answers.**

1 Can I have the menu?

2 Would you like anything to drink?

3 Are you ready to order sir?

4 How about some creamy mushrooms?

a No, I'm on a diet.

b Here you are, sir.

c A glass of mineral water, please.

d Yes. I'd like the chef's salad, please.